



Unit Outline (Higher Education)

Institute / School: Global Professional School

Unit Title: General English 1A

Unit ID: GEEAP1001

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 091501

Description of the Unit:

General English 1A is the first five-week course of General English Level 1. Students who successfully complete the course will be able to articulate to the next five-week level course (General English 1B) in preparation for GE Level 2, the EAP program, and, eventually, tertiary study at Federation University. Students receive a progress report upon completion of each five-week course. Students in this course will be introduced to skills to help them understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. They will learn how to introduce themselves and others, ask and answer questions about personal details such as where they live, people they know and things they have. They will partake in scaffolded opportunities to interact in a simple way with other speakers in English, provided the other person talks slowly and clearly and is prepared to help in the creation of meaning.

Grade Scheme: Ungraded (S, UN)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Learning Outcomes:

Knowledge:

- K1.** Understand key information in personal introductions.
- K2.** Understand simple instructions if spoken slowly and clearly.
- K3.** Understand simple descriptions of places.
- K4.** Recognise words and simple phrases related to familiar topics, if spoken slowly and clearly and supported by pictures.
- K5.** Understand questions addressed carefully and slowly.
- K6.** Know how to infer meaning from simple spoken, written or visual texts.

Skills:

- S1.** Write simple sentences about things they and other people have.
- S2.** Listen for specific information.
- S3.** Write basic sentences describing everyday objects (e.g. colour, size), given a model.
- S4.** Say where they and other people are in a limited way.
- S5.** Greet people, ask how they are, and react to news.
- S6.** Tell the difference between fact and opinion in spoken, written or visual texts.

Application of knowledge and skills:

- A1.** Respond politely when introduced to someone, using a few basic fixed expressions.
- A2.** Ask for and/or give personal information.
- A3.** Introduce themselves, their hobbies and interests in a basic way.
- A4.** Demonstrate an ability to analyse similarities and differences in simple spoken, written and visual texts.

Unit Content:

The General English 1A course builds the skills required to negotiate, survive and learn in an English speaking environment.

It is based on student-centred lessons using Voices Elementary Coursebook, Student workbook and auxiliary learning materials. General English 1A will cover the first six units in the coursebook. The course is designed to build upon and improve student English language skills and their confidence to interact with and in English.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni Courses. Graduate attribute attainment typically follows an incremental development process mapped through Course progression.

One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all attributes must be directly assessed in each Course

Graduate attribute and descriptor	Development and acquisition of GAs in the Unit	
	Learning Outcomes (KSA)	Assessment task (AT#)

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K6 S1, S2 A1, A2	AT#1 Listening exam AT#2 Oral presentation
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K4, K5 S4, S5 A3	AT#1 Listening exam AT#2 Oral presentation
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K4, K5 S4, S5 A3	AT#2 Oral presentation AT#3 Writing exam
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K5 S5 A3	AT#2 Oral presentation AT#3 Writing exam
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1 S5 A3	AT#1 Listening exam AT#2 Oral presentation

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K6, S3, S6, A1, A2, A3	Writing Exam	Individual	25%
K1, K3, K4, K6, S2, A4	Listening Exam	Individual	25%
K1, K3, K6, A4	Reading Exam	Individual	25%
K6, S4, S5, S6, A1, A2, A3	Oral Presentation	Individual	25%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)